

## Welcome!

Jane wants to learn more Spanish. She starts her course next Monday. She is at the language school today to prepare her folder and do the Spanish level test. The receptionist, Lesley is Canadian. (*doorbell*)

- Hello. How are you?
- I am fine, thank you.
- Is your name Sandra?
- No, my name is not Sandra. My name is Jane. Don't you have my folder? (*writing*)
- No, I don't have your folder. What nationality are you? Irish or American? (*writing*)
- I am Irish. I am not American. (*writing*) Do you work or do you study at university?
- I work as a shop assistant. I do not study at university. (*writing*)
- Ok. What language do you want to learn? Spanish or German?
- I want to learn Spanish. I don't want to learn German. (*writing*)
- Do you speak a little Spanish or German?
- I speak a little Spanish, but I don't speak German. I want to speak better Spanish.
- No problem! Alex is your Spanish teacher. You have the test with him today.
- Thank you very much for your help!

(*Door opens and shuts*)

Alex, the teacher doesn't know Jane. He asks the receptionist, Lesley, about her:

- Is she a student?
- Yes, she is a new student. Her name is Jane. She wants to improve her Spanish.
- Does she work?
- Yes she works as a shop assistant. She doesn't study at university.
- What language does she want to learn?
- She wants to learn Spanish. She doesn't want to learn German.
- When does she start the course?
- She starts on Monday. She doesn't have a class today. She is here to do the level test

## Vocabulary

ENGLISH	SPANISH
Welcome!	¡Bienvenido!
How are you?	¿Cómo estás?
I am fine.	Estoy bien.
My name is...	Mi nombre es ...
her folder	su carpeta
nationality	nacionalidad
my level	mi nivel
a course	un curso
a class	una clase
next Monday	el lunes próximo
a hairdresser	un salón de peluquería
a shop assistant	una vendedora
a receptionist	una recepcionista
tomorrow	mañana
your help	su ayuda
Spanish	español
Italian	italiano
German	alemán
French	francés
Russian	ruso
Portuguese	portugués
European	europeo
American	americano
Chinese	chino
Irish	irlandés
Canadian	canadiense
Australian	australiano
to work as a	trabajar como
to ask someone	pedir a alguien
to start	empezar
to do a test	hacer una prueba
to improve	mejorar

## Grammar – Questions with « to do »

“TO DO” in the simple present tense:

I do
You do
He, she, it <b>does</b>
We do
You do
They do

“TO DO” in the negative form:

I don't = I do not
You don't = You do not
He, she, it <b>doesn't</b> = He, she, is does not
We don't= We do not
You don't = You do not
They don't = They do not

	Negative form	Question form	Negative question forms
<b>TO BE</b>	They <b>are not</b> Spanish. I <b>am not</b> Spanish.	<b>Are they</b> Spanish? <b>Are you</b> Spanish?	<b>Aren't they</b> Spanish? = <b>Are they not</b> Spanish? <b>Aren't you</b> Spanish? = <b>Are you not</b> Spanish?
<b>CAN or other modal verbs</b>	They <b>can't speak</b> any Spanish. = They <b>cannot speak</b> any Spanish.	<b>Can they speak</b> Spanish?	<b>Can't they speak</b> any Spanish? = <b>Can they not speak</b> any Spanish?
<b>Other verbs</b>	You <u>don't speak</u> Spanish. You <u>don't understand</u> me. You <u>don't want to learn</u> Spanish. She <u>doesn't play</u> tennis. She <u>doesn't like</u> it. Jane <u>doesn't like</u> the course.	Do you <u>speak</u> Spanish? Do you <u>understand</u> me? Do you <u>want to learn</u> Spanish? Does she <u>play</u> tennis? Does she <u>like</u> it? Does Jane <u>like</u> the course?	Do you not <u>speak</u> Spanish? = Don't you speak..? Do you not <u>understand</u> me? = Don't you understand..? Do you not <u>want to learn</u> Spanish? = Don't you want to learn...? Does she not <u>play</u> tennis? = Doesn't she play...? Does she not <u>like</u> it? = Doesn't she like...? Does Jane not <u>like</u> the course? = Doesn't Jane like...?

**Common mistakes:** ~~She want learn~~ > She wants to learn  
~~She don't want learn~~ > She doesn't want to learn

Activity 1: Answer the following questions about the text:

1) Where does the character in the text go today?

.....  
.....

2) Why does she go to the language school?

.....  
.....

3) What do we know about Jane?

.....  
.....

4) What does Alex do today?

.....  
.....

Activity 2: Use of English: Write new sentences which include the following words:

- LEARN:

- CLASS:

- NEW:

- IMPROVE:

- ASK:

- WORK:

- JOB:

## Grammar practice

---

Grammar practice: Re-write the following sentences conjugating the verb in the present simple in the NEGATIVE FORM:

- 1) George (to eat, not) ..... porridge for breakfast every morning.
- 2) Emily ..... (to watch, not) ..... television at 8 o'clock in the evening.
- 3) Smoking (to be, not) ..... good for your health.
- 4) My parents (to wash, not) ..... the car once a week- but twice.
- 5) Anna ..... always (to go, not) ..... to work early.
- 6) I (to work, not) ..... as a teacher.
- 7) I (can, not) ..... understand his accent.
- 8) He (can, not) ..... do the test today.
- 9) She (to want to learn, not) ..... German.
- 10) They (to speak, not) ..... any Spanish.
- 11)

## Summary practice

---

Fill in the gaps

This text is about Jane who wants to \_\_\_\_\_ learn Spanish. Today she is at the \_\_\_\_\_ s\_\_\_\_\_. The receptionists, who is C\_\_\_\_\_, p\_\_\_\_\_ her folder and asks Jane lots of q\_\_\_\_\_.

Jane d\_\_\_\_\_ want to learn German. She w\_\_\_\_\_ as a shop a\_\_\_\_\_ and wants to learn more Spanish. She want to i\_\_\_\_\_ her Spanish.

Alex is Jane's Spanish t\_\_\_\_\_. Jane has a t\_\_\_\_\_ with him to see her level. Jane isn't starting her c\_\_\_\_\_ today. She has her first c\_\_\_\_\_ next M\_\_\_\_\_.